

9 Humanities – Ms. Comar & Mrs. Stevenson

Course Title:	9 Humanities
For:	9 th graders one full year course, 2 periods per day
Credit:	One English credit, one history credit
Textbooks:	<i>World History: Patterns of Interaction</i> and full length novels and plays, including <i>Gilgamesh</i> , <i>Oedipus Rex</i> , <i>Julius Caesar</i> , <i>Romeo and Juliet</i> , and selections from <i>The Bible</i> , <i>The Odyssey</i> , and the Arthurian legend.
Brief Description:	This team-taught course examines the development of Western and world thought from its beginnings in Babylonia to the 16 th century. Through the examination of five major areas: geography and environment, technology and inventions, governments and social structures, religions and philosophies, art, music, and literature, students are introduced to the forces that have molded our own cultures and traditions. As much as possible the literature studied parallel the historical events so that students are introduced to both aspects of the same experience and are helped to see how writers and story-tellers respond to and interpreted their cultures, values and beliefs.
Course Requirements:	<ol style="list-style-type: none">1. Readings from the text2. Periodic Papers3. Class participation4. Completed homework/class work assignments5. Participation in and completion of projects
Tests:	Quizzes on reading, vocabulary & geography Tests, quizzes and/or projects on each unit One mid year assessment (20% of first semester grade) One final assessment (20% of second semester grade)
Homework Policy:	Ten points are deducted for each day late. After 2 days, late assignments are counted as zeroes. Students are expected to make up quizzes and tests within a week of an absence. In cases of prolonged absence or unusual circumstances, the student and teacher will work together on a time schedule for make up work. Students will be expected to complete approximately 3-5 hours of work outside the class each week.

9 Humanities – Ms. Comar & Mrs. Stevenson Grading Policy

Although our grading policies are similar, you will be receiving separate grades for English and history. Some activities will earn you points on your English grade and some activities will earn you points on your history grade, while others will earn you credit for both classes. We will tell you when we give an assignment if it will be graded for one class or both.

Your grades will be divided between three major areas. Each area will count for 1/3 of your overall grade for the semester. Each assignment within an area will be worth a certain number of points, but they will not all be worth the same number of points. For instance, a quick reading check quiz may be worth 25 points, while a longer quiz requiring interpretation and critical thinking may be worth 75 points.

Homework/Class Work/Student Effort = 1/3 of your semester grade

These grades will reflect your daily effort and participation in class and at home on homework.

These grades will be based on written work, oral presentations and class participation and effort.

Papers/Projects = 1/3 of your semester grade

We will require a variety of papers and projects. We will be looking for what you can do with the information you've learned.

tests will be worth more points than quizzes.

Your grade for the semester will be cumulative. You and your parents will receive progress reports with the grade "so far" on or about 11/17 & 4/17. On or about 1/31 & 6/29 you will receive your final semester grades.

Semester Exams

At the end of each semester there will be comprehensive assessments in both subject areas that will be averaged in with your final semester grade.

This will comprise 20% of your final grade for each semester