

## EXPECTATIONS AND UNDERSTANDINGS, GENERAL TO SCHOOL POLICY, FOR THE QUANTUM LEAP, BRIDGES, AND ALTERNATIVE PROGRAMS

I understand that the staff is obligated, and intends, to enforce and follow through on all school policies to the best of their knowledge and ability because this is a part of their job. Therefore, I will give special respect to the following (as well as everything else in the Handbook):

- School Dress Policy – no head coverings (yes, that would be a hat *or* a hood), spaghetti straps, muscle shirts, or halter-tops. Skirts and shorts to mid thigh, please. Tops to the waistband (no midriff visible). Clothing with a controversial message is also considered to be inappropriate. No visible undergarments, hats/hoods or sunglasses in class, blah... blah... blah, etc....
- School Cell Phone Policy – cell phones may not be *used* on campus. One warning, then confiscation. I understand that I may retrieve my cell phone from Ms. Mimms or the main office at the end of the day. Further actions will result in the cell phone being confiscated with parental pick-up *only*. Yup... hard, but true, fact of “policy adherence.”
- School Tobacco Policy – absolutely no smoking or chewing will be *condoned or tolerated* on campus. I understand that the staff does not like to find butts outside, either! Or, find students “hovering in a stinky cloud” outside the Alt. Prgm.!!!!
- Behavior in Class and On Campus – students sent out of the classroom, or identified on the Alt. Prgm grounds, for behavioral issues will be remanded to Principal Maguire or another school administrator IMMEDIATELY. Poor behavior will not be tolerated and *poor* behavior is a *poor* excuse for *anyone* for *any* issue. If an issue presents itself, I understand that I am capable of discussing the problem with appropriate personnel rather than simply reacting to a circumstance or situation. I further understand that I may ask for a Plan Meeting or speak with a staff member to discuss feelings that may be affecting my performance in the classroom.

### Absences

- All absences must be excused, with notes turned in, within 48 hours to Ms. Mimms, or main office personnel, in order to avoid detention. An absence is defined as excessively late (greater than ½ the class) to class *or* not present at all. Following the 5<sup>th</sup> and/or 9<sup>th</sup> absence, a staff member will make contact with my parent/guardian personally *and* in writing. Ms. Mimms will speak with (or attempt to contact) my parent/guardian *for all unexcused absences*. Credit for class may be denied following the 11<sup>th</sup> absence. Following any absence, class work, tests, or assignments should be made up and so I understand that I must see my instructor after an absence and that this is *my* responsibility.

### Tardies

- A tardy is defined as late to class. Ms. Mimms must be notified if I arrive to class later than 10 minutes. Arrangements must be made with the instructor regarding make up of time or detention time will be assigned. Missed detention times for any reason (e.g., forgetfulness, etc.) must be referred to Mr. Beriau or Mrs. Maguire. Excessive tardies will be discussed in a Plan Meeting.

### Cuts

- A cut is defined as an unexcused absence from class. Following a 2<sup>nd</sup> cut, Mr. Beriau will be notified via a referral. Following a 3<sup>rd</sup> cut, a meeting will be held with Administration, my parents, and myself. Credit for class will be denied following the 4<sup>th</sup> cut. Time owed must be made up with teacher detention.

I will do my utmost to comply with school policy, regardless of my personal opinions! If I have any questions or concerns regarding the expectations, I will discuss them with the staff.

Student: \_\_\_\_\_

Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_